

“ The DELF and DALF evaluation forms facilitate our aim for objectivity and our task as evaluators. The goals are clear and precise, and the learners have a specific pathway ahead. They are much more aware of their progress, as the competences that need to be attained are well-defined.”

Nicole Angel, Ifage Genève

You are a teacher. You teach French as a Foreign Language.

Why prepare learners for DELF and DALF exams?

What advantages do they offer teachers?

By encouraging your students to practice oral and written skills, your classes will become more active, dynamic, and livelier. The scale descriptors of the Common European Framework of Reference for Languages (CEFR) will support you in defining

your teaching objectives and assessing language proficiency in terms of DELF and DALF levels.

The content of topics in each exam has been specifically designed around the interests of children, adolescents, and adults, taking into consideration the development of modern society. The focus on communication encourages oral and written interaction, thus offering learners an additional advantage in their professional life.

With the DELF and DALF diplomas, and thanks to your teaching, your

students can fully immerse themselves in the language: they can communicate, interact in role plays, deliver monologues, write reports, participate in discussions and forums, write letters and e-mails to friends, write blogs – all in French!

The road to independence

Encourage your students to sample the pleasures of reading, writing, understanding and speaking French, enabling them to study and travel in France and 57 other French-speaking countries. Stimulate their curiosity and their thirst for knowledge.

By incorporating linguistic tools and the action-orientated approach of the CEFR into your teaching, you help your students develop their know-how, competence, and study techniques, thus enabling them to become more independent.

The evaluation of oral and written competence is simplified through clear, precise, and distinct criteria in the evaluation forms. It is this simplicity that allows you to adapt your approach to teaching to the dynamic and evolving world of learning foreign languages. You will find the details of our offer in Switzerland on www.delfdalf.ch, under the menu Exam dates and prices.

French as foreign language Teacher Training

When your students pass a DELF or DALF exam, you will have the pleasure of sharing their success with them, further encouraging you as a teacher.

Teacher training offered by DELF DALF Suisse support you as a teacher, helping you create innovative and varied activities, thus enriching your teaching experience.



Faites sensation, suivez nos formations ! www.delfdalf.ch

The Levels at a Glance and our Advice

Understanding, Speaking and Writing

The Common European Framework of Reference for Languages (CEFR) has developed a set of common reference levels in descriptive scales, thus providing a useful tool for schools and teachers when setting a level system for their language courses. At the same time, the framework informs learners about the standards to be attained at successive stages of language training. The descriptive scales detail general linguistic competences (comprehension, expression, interaction, and mediation) for each level.

How to read the CEFR? To help you navigate through and interpret the CEFR levels, here is a short description of the **key terms**:

DELF A1	Describing
DELF A2	Describing
DELF B1	Describing Narrating
DELF B2	Describing Narrating Explaining

DALF C1	Describing Narrating Explaining Deciphering the implicit
DALF C2	Describing Narrating Explaining Deciphering the implicit Correcting own errors

The DELF and DALF diplomas are aligned to the CEFR. The approach is action-orientated, meaning that the examination method is specific to set goals in order to ensure task completion. The CEFR views learners of a language as members of society who may wish to accomplish tasks in a given set of circumstances, in a specific environment, and within a particular field of action.

Our Advice

- Use an official FLE (teaching French as a Foreign Language) method to prepare learners for the different DELF and DALF levels. All of the available study material can be used for direct or indirect DELF and DALF exam preparation.
- Practice all linguistic skills (listening, reading, writing, and speaking) in each teaching unit to ensure best results.
- It is important to make learners aware of the types of exercises, the required know-how, and the task format within the DELF and DALF exams.
- Acquaint learners with the varying test types. Online mock exams or sample tests in the DELF and DALF preparation material alone do not prepare for the exams sufficiently.
- In the DELF A1, A2, and B1 exams, there is a listening part and a reading part including a set of questions relating to several authentic texts. Include multiple resources and audio material as part of your class exercises. Ensure varying sources of audio material are used, such as radio broadcasts and short conference sequences, thus enriching the training material for these levels.

- Ensure that learners develop effective time management.
- Advise learners to read exam instructions carefully.
- Familiarise learners with the evaluation criteria during in-class oral and written exercises.
- Make learners aware of non-verbal aspects of the oral exams.
- Ensure learners are provided with detailed information on exam content and duration.

Please visit our website www.delfdalf.ch for exam samples, a selective bibliography with exam preparation material, and an extensive collection of links to a variety of online exercises as well as our special pages for your education sector.

You will also find general information, the exam calendar, and a special domain for candidates.

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